

SHOSHONE JOINT SCHOOL DISTRICT NO. 312
BOARD OF TRUSTEES' MEETING MINUTES
Tuesday August 08, 2017
6:30 p.m. Board Work Session
7:00 p.m. Annual and Regular Board Meeting

Board Work Session: 6:30 p.m.

Present:

Board Members: Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Sarah Stowell and Sarah Thomas. Work session began at 6:30 p.m. as a quorum was established.

Staff: Dr. Rob Waite, Principals Kelly Chapman and Emily Nelsen. Clerk Heather Wallace.

Absent: Trustee Rachelle Livingston: attending a coaches meeting. Excused by the Board of Trustees.

Guest: None

I. Bond Fact Delivery: Dr. Waite briefed the Board of Trustees on bond information. The following information was shared:

- The Shoshone Education Association has stated they will share and promote the bond at a public meeting and hold a "Bond Kickoff".
- School employees can endorse a vote on their own time but not during work time or at work.
- Principals and the superintendent are a little more restricted on endorsing a vote. These positions are on contracts that the community perceives as being on the "clock" at all times.
- The district and school can put out factual information but cannot prompt or endorse a vote.
- Per the research conducted by Zions Bank, the Bond will cost \$7.54 per \$100,000 of market value.
- This amount is lower than the last five years of the previous bond.
- The State of Idaho offers an equalization program that will pay up to approximately 20% of the bond.
- The District did have a committee that evaluated the needs of the students and district.
- A fact sheet in English and Spanish was mailed out on August 08, 2017 to the community. The district will follow up with "mini fact sheets" during the following weeks.
- August 15, 2017 at 7:00 p.m. there will be an information night for the community.

Regular Monthly Meeting 7:00 p.m.

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I. Call to Order:

The monthly school board meeting was called to order at 7:02 p.m. by Chair Bozzuto. Meeting was held in the Shoshone High School art room (#278) located at 61 East Highway 24, Shoshone, Idaho.

Present:

Board Members: Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Sarah Stowell and Sarah Thomas. Quorum of the Board was established as prescribed in Idaho Code: 33-510.

Staff: Dr. Rob Waite. Principals Kelly Chapman and Emily Nelsen. Clerk Heather Wallace.

Absent: Trustee Rachelle Livingston: attending a coaches meeting. Excused by the Board of Trustees.

Guest: None

Chair Bozzuto led the Board and staff in the *Pledge of Allegiance*.

II. Consideration of Public Input:

Those wishing to address the Board will fill out a *Request to Appear* before the Board (1520F) and submit to the District Clerk before the beginning of the meeting.

III. Reports:

A. Shoshone Education Association (S.E.A.): No report for the month of August.

B. Shoshone Teachers: Dr. Waite reported that school will start on August 21st for sixth through twelfth grade. Kindergarten through fifth grade will begin on August 22nd.

C. Student Body: No report for the month of August.

D. Goals and School Improvement: No report for the month of August.

IV. Consent Agenda:

A. Approval of Agenda

B. Approval of the Minutes

1. July 11, 2017: Regular Board Meeting Minutes

C. New Hires:	<u>Middle School Teacher</u>	Philip Addington
	<u>Second Grade Teacher</u>	Sabrina Addington
	<u>Third Grade Teacher</u>	Janice Grengs
	<u>Fifth Grade Teachers</u>	Daishel Clark
		Katrina Dayton

D. Weekly Principal/Superintendent Reports

E. Accept reports as presented

Vice-chair Race made a motion to approve the consent agenda as presented. Trustee Stowell seconded.

Discussion: Dr. Waite reported on the new proposed hires for the District.

- Three teachers have been hired through the education program at Eastern Oregon. This was a result of Principal Nelsen and Dr. Waite visiting the school and working with the education department.
- Two new hires are a husband and wife from Utah. They are moving to Idaho to be closer to family.
- The district has one advertised opening. This position is for a qualified person for the restorative justice classroom.

Chair Bozzuto stated it had been moved and seconded to approve the consent agenda as presented and asked for Trustees' voice vote. Motion carried by four aye votes to zero nay votes.

V. Financials:

A. Accounts Payables

It was noted that the regular financial statements were not available due to the audit process.

Trustee Stowell made a motion to accept the accounts payables as presented. Trustee Thomas seconded.

Discussion:

- Clarification was made to reimbursement to Lee's Automotive in the amount of \$491.38. Reimbursement was made for costs associated for the SDE Transportation Conference.

Chair Bozzuto stated it had been moved and seconded to approve the accounts payables as presented and asked for Trustees' voice vote. Motion carried by four aye votes to zero nay votes.

VI. Board Business:

A. 2017-2018 Bus Routes/Safety Busing Routes

Vice-chair Race made a motion to approve 2017-2018 Bus Routes/Safety Busing Routes as presented. Trustee Stowell second.

Clerk Wallace asked if the Board would entertain a motion to amend the motion to include the following wording "with future adjustments as needed". Reason was given because of the student registration process.

Vice-chair Race made a motion to amend the motion to approve the 2017-2018 Bus Routes/Safety Busing routes as presented with future adjustments as needed. Trustee Stowell seconded.

Discussion: No further discussion was presented.

Chair Bozzuto stated it had been moved and seconded to approve 2017-2018 Bus Routes/Safety Busing Routes as presented with future adjustments as needed and asked for Trustees' voice vote. Motion carried by four aye votes to zero nay votes.

VII. School Board Training- Key Works of School Boards- Goals and Improvement:

- A. Start of the School Year: Dr. Waite provided a power point titled: Student Data: Beginning the School Year, Setting Goals. Highlights of the presentation included:

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- 1 • Cohort Model of measuring student growth
- 2 • Scaled Growth Model of measuring student growth
- 3 • Strait Growth Model of measuring student growth
- 4 • The District uses the Strait Growth Model and applies student goals
- 5 • Goal focus
- 6 • Conflicts in reporting
- 7 • How to accomplish student growth and goals
- 8 • The Nine Characteristics of Highly Effective Schools
- 9 • Another focus is for increase in positive leadership and teamwork
- 10 • Spring ISAT scores are not officially available at this time.

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12 **VIII. Motion for Adjournment:**


13 A. Next Meeting:

14 Board Work Session: Tuesday, September 12, 2017 at 6:30 p.m.
15 Regular Board Meeting: Tuesday, September 12, 2017 at 7:00 p.m.
16 Shoshone High School Art Room (#278)
17 61 East Highway 24
18 Shoshone, Idaho 83352

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20 Vice-chair Race made a motion to adjourn the meeting at 7:33 p.m. Trustee Thomas seconded.

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22 Discussion: None

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24 Chair Bozzuto stated it had been moved and seconded to adjourn the meeting and asked for
25 Trustees' voice vote. Motion carried by four aye votes to zero nay votes.

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27 Heather Wallace
28 District Clerk
29 August 08, 2017

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31 This document serves as the official minutes of the August 08, 2017 Board Meeting. An audio
32 recording of the minutes is kept as a support document.

Student Data

BEGINNING THE SCHOOL YEAR, SETTING GOALS



Cohort model

- ▶ Take last year percentage of students Advanced or Proficient, by grade level.
- ▶ Take this years percentage of students Advanced of Proficient, from same grade level
- ▶ Compare the two
- ▶ For example, is 25% of last years 3rd graders were AD/PR and 35% of this years 3rd graders are AD/PR you have "improved" and will be rewarded

Scaled Growth model

- ▶ Each student is put into a group that scored the same, the average growth for that group is compiled, those above average count as growth
- ▶ For example, student scored a 165 last year. All students that scored 165 are in group, and the next year they averaged 175 (10 points). Your student got a 180, so they count as growing.

Strait Growth

- ▶ All students growth from last year is averaged. If you grew more than the average, you have "improved" and will be rewarded.
- ▶ For example, Jonny scored a 320 last year and a 350 this year. The average growth for all students was 10 points. He improved by 30, and that helps improvement score for whole school.

In general with our goals to start the year, we use the strait growth model, with goals

- ▶ To start year, do baseline testing in some cases.
- ▶ If data is available from last year, we use that, looking for year to year growth.
- ▶ A goal is set. Our plan calls for goals for all students.
- ▶ Data charts are made.

Overall goals remain for the last 7 years.....

- ▶ If a child is at or above where they should be, goal is to keep them at that level
- ▶ If a child is average, goal is to work to move some of them up...or show above average growth
- ▶ If a child is below average, goal is to work to move some of them up...or show above average growth

This sometimes conflicts

- ▶ Sometimes, this conflicts with State goals, report cards, data dumps, etc.....
- ▶ But, what do most parents want to know about how child is doing? What is the important information to know? What can the teacher have most influence on?

How to accomplish

- ▶ Refocus on “9 Characteristics of Highly Effective Schools”
- ▶ Increase positive leadership and teamwork aspect