

SHOSHONE JOINT SCHOOL DISTRICT NO. 312  
BOARD OF TRUSTEES' MEETING MINUTES  
Tuesday October 10, 2017  
6:30 p.m. Board Work Session  
7:00 p.m. Annual and Regular Board Meeting

**Board Work Session: 6:30 p.m.**

Present:

**Board Members:** Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Rachelle Livingston, Sarah Stowell and Sarah Thomas. Work session began 6:36 p.m. as a quorum was established.

**Staff:** Dr. Rob Waite, Principals Kelly Chapman and Emily Nelsen, Clerk Heather Wallace.

**Absent:** None

**Guest:** R. Mike Burr, C.P.A./School Auditor.

**I. Audit Presentation: Mike Burr, C.P.A. :** Dr. Waite Chair welcomed Mr. Burr to the meeting and asked him to proceed with the presentation of the audit.

Mr. Burr stated the audit process went well with no surprises or issues. All requested information was provided in a neat and orderly fashion. Mr. Burr then directed the Board's attention to pages 10-11 of the audit report and referred to the following:

- a. The General Fund ended the fiscal year with a positive \$211,133.
- b. Food Service started the fiscal year with a negative \$7,532 and ended with a positive fund balance of \$8,040. Revenue over expenditures was \$15,572
- c. Debt Service had a beginning fund balance of \$106,857 and finished the year with a positive \$7,285. This was due to funds transferred to the capital objects line items.
- d. Capital Projects were also reviewed; the ending fiscal year balance is \$92,676.
- e. Other Governmental Funds ended with an excess revenue of a negative \$65,730. This is due to the grant reimbursement process. Expenses must be paid before revenue/reimbursement can be requested.

Page 65 lists the summary of audit results; otherwise known as *the findings*.

- a. Segregation of Duties: Only one person is employed by the District in the accounting department, which does not allow for a strict segregation of duties.

Management Letter (last page in the audit) covers items as follows:

- a. "Several funds have negative fund balances. These items need to be reviewed and corrected if possible".
- b. There are funds in the student body account that have negative balances or have not been used in several years. These funds are being addressed by the administration.
- c. GASB 75: Mr. Burr briefly reported on implementation requirement for the fiscal year beginning after June 15, 2017. There is still some clarification to be made of GASB 75; but in general this policy goes along with GASB 45. GASB 45 addresses reporting of retired employees participating in the district's health insurance.

1 Mr. Burr recapped the audit by stating the District had \$3.6 million dollars in expenses and ended  
2 the year with a fund balance of a positive \$622,416. Payroll accrual (2 months) is approximately  
3 \$435,000.

4  
5 In closing Mr. Burr thanked the Board for the opportunity to work with the District and invited  
6 trustees to call if any questions regarding the audit.

7  
8 At this time Dr. Waite asked if the Board had any further questions or comments for Mr. Burr.  
9 None were put forth.

10  
11 The Board of Trustees and Dr. Waite thanked Mr. Burr for his time and presentation.

12  
13  
14 **Regular Monthly Meeting 7:00 p.m.**

15  
16 **I. Call to Order:**

17 The monthly school board meeting was called to order at 6:53 p.m. by Chair Bozzuto. Meeting  
18 was held in the Shoshone High School art room (#278) located at 61 East Highway 24, Shoshone,  
19 Idaho. It was noted the early start was due to early closing of the work session.

20  
21 Present:

22 **Board Members:** Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Rachelle  
23 Livingston, Sarah Stowell and Sarah Thomas. Quorum of the Board was established as prescribed  
24 in Idaho Code: 33-510.

25 **Staff:** Dr. Rob Waite. Principals Kelly Chapman and Emily Nelsen, Clerk Heather Wallace.

26 **Absent:** None

27 **Guest:** None

28  
29 Chair Bozzuto led the Board and staff in the *Pledge of Allegiance*.

30  
31 **II. Consideration of Public Input:**

32 Those wishing to address the Board will fill out a *Request to Appear* before the Board (1520F)  
33 and submit to the District Clerk before the beginning of the meeting. None were presented.

34  
35 **III. Reports:**

36 A. Shoshone Education Association (S.E.A.): No report for the month of October.

37  
38 B. Shoshone Teachers: No report for the month of October.

39  
40 C. Student Body: No report for the month of October.

41  
42 D. Goals and School Improvement: No report for the month of October.

43  
44 **IV. Consent Agenda:**

45 A. Approval of Agenda

46 B. Approval of the Minutes

47 1. September 12, 2017: Regular Board Meeting Minutes

48 C. Weekly Principal/Superintendent Reports

49 D. Accept reports as presented

1 Vice-chair Race made a motion to approve the consent agenda as presented. Trustee Stowell  
2 seconded.

3  
4 Discussion:

- 5 1. Principal Chapman reported the students at High Desert High School have completed  
6 their government unit/credit, almost completed with the math unit/credit and are  
7 working on their English unit/credit. The government unit included a study of  
8 government and a project on forming governance. The math unit was a study of a job  
9 training which included budgets, expenses, payroll component, fabrication of dog  
10 houses, marketing and sales. The English unit will consist of research, written  
11 papers, and reports.

12  
13 Six members of the staff will be meeting to plan the next nine weeks of units for  
14 credit.

15  
16 Chair Bozzuto stated it had been moved and seconded to approve the consent agenda as presented  
17 and asked for Trustees' voice vote. Motion carried by five aye votes to zero nay votes.

18  
19 **V. Financials:**

- 20 A. Accounts Payables  
21 B. District Financial Statement  
22 C. Secondary Financial Statement  
23 D. Elementary Financial Statement  
24 E. Accept Audit Report  
25

26 Trustee Thomas made a motion to approve the accounts payables, financial statements, and audit  
27 reports as presented. Trustee Stowell seconded.

28  
29 Discussion:

- 30 1. Expense of Canyon Excavation of \$2,507.43. To remove and replace the concrete  
31 pad by the back entrance. This also included a repair to the drain area.  
32 2. Dr. Waite read the following information from Business Manager, Shannon Harris:  
33 a. The financial statement was the first for the new fiscal year.  
34 b. Working on federal programs approval. Once the approval is received the  
35 District will be able to request grant reimbursement.  
36 c. The District received a new funding item called Title IVA. This fund has been  
37 assigned account number 261 which was the SIG/School Improvement Grant.  
38 The SIG account has been moved under fund code 251 (Title 1) per the State  
39 Department of Education. This will be the last year of spending the SIG grant.  
40 d. Workers Compensation accounts is over \$120 due to a rate increase after the  
41 budget was set. In addition, the last payment has been made to the error that was  
42 made two years ago.

43 Chair Bozzuto stated it had been moved and seconded to approve the accounts payables, financial  
44 statements, and audit report as presented and asked for Trustees' voice vote. Motion carried by  
45 five aye votes to zero nay votes.

46  
47 **VI. Board Business:**

- 48 A. Alternative Authorization for Middle School Math: Dr. Waite and Principal Chapman are  
49 requesting Board approval for an "Alternative Authorization" for the middle school math classes.  
50 The certified staff member applying for the authorization has passed the middle school math

1 praxis and is working on adding a math endorsement to his Idaho Teaching Certificate. There  
2 would be one to two periods of math per day.

3  
4 Vice-chair Race made a motion to approve the Alternative Authorization for Middle School Math  
5 as presented. Trustee Stowell seconded.

6  
7 Discussion: None

8  
9 Chair Bozzuto stated it had been moved and seconded to approve the Alternative Authorization  
10 for Middle School Math as presented and asked for Trustees' voice vote. Motion carried by five  
11 aye votes to zero nay votes.

12  
13 At this time, the Shoshone City Police Chief presented himself and two officers to the Board to  
14 introduce themselves. Chief Katona, reserve officer Keith Scruggs, K-9 Officer Austin Smith  
15 discussed their positions within the department, their specialties, and future of the department.  
16 Chief Katona also explained he is working on writing a grant for an additional S.R.O officer for  
17 the school. In closing, Chief Katona stated the agency is at the District's call whenever the need  
18 arises and looks forward towards a working relationship.

19  
20 **VII. School Board Training- Key Works of School Boards- Goals and Improvement:**

21 A "Go On": Dr. Waite presented a power point titled Capitalization- what percentage of those  
22 who are capable of achieving something actually achieve it.

23  
24 Dr. Waite explained the power point is to discuss the topic of high school students who "Go On"  
25 to college. Discussion included:

- 26 1. The common beliefs that hold students back from obtaining a higher education.  
27 2. A study of well-known colleges that offered programs of free education to add  
28 diversity to their organization.  
29 3. How students can be supported to continue their education:  
30 • Mentors  
31 • Recruiting: look for students with potential  
32 • Costs: applying for scholarships, grants, etc.  
33 • Inform students about the opportunities available to them  
34

35 Dr. Waite explained the District and staff are committed to helping students and use the college  
36 and career funds to bring opportunities, college visits, etc. to students.

37  
38 **VII. Motion for Adjournment:**

- 39 A. Next Meeting:  
40 Board Work Session: Tuesday, November 14, 2017 at 6:30 p.m.  
41 Regular Board Meeting: Tuesday, November 14, 2017 at 7:00 p.m.  
42 Shoshone High School Art Room (#278)  
43 61 East Highway 24  
44 Shoshone, Idaho 83352  
45

46 Trustee Thomas made a motion to adjourn the meeting at 7:52 p.m. Trustee Stowell seconded.

47  
48 Discussion: None  
49

1 Chair Bozzuto stated it had been moved and seconded to adjourn the meeting and asked for  
2 Trustees' voice vote. Motion carried by five aye votes to zero nay votes.

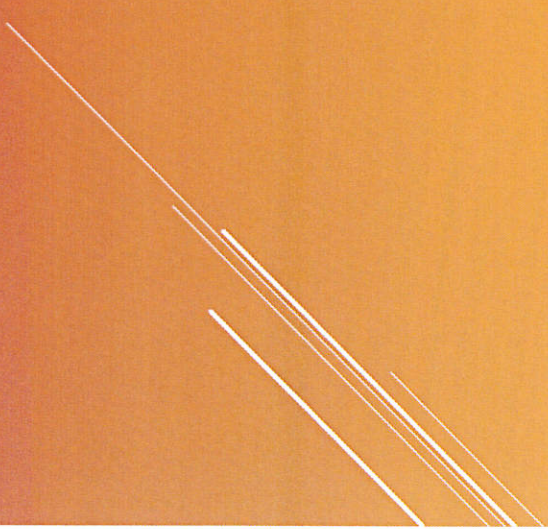
3   
4 Heather Wallace

5 District Clerk  
6 October 10, 2017

7  
8 This document serves as the official minutes of the October 10, 2017 Board Meeting. An audio  
9 recording of the minutes is kept as a support document.

- ▶ Pre graduation?
- ▶ Post graduation?

WHAT DO YOU THINK OUR  
CAPITALIZATION RATE IS?



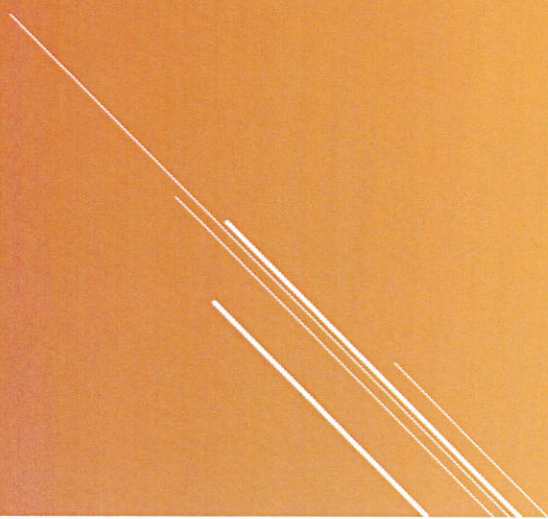
- ▶ Poverty- "limits exploration of potential"
- ▶ Culture- "early engrained cultural notions"
- ▶ Stupidity- "institutions getting in the way of the development of potential"
- ▶ Bad Assumptions- They Can't (low expectations), they won't (it is beyond talent), they don't know (self and others can't see the talents)

- ▶ Caroline Hoxby Stanford University and Christopher Avery  
Harvard Kennedy School
- ▶ The Missing "One-Offs": The Hidden Supply of High-Achieving,  
Low-Income Students



- ▶ “This study analyzed Harvard University’s introduction of zero costs for students with annual family incomes of \$40,000 and below starting in 2005. Others quickly imitated or are outdone by the institutions with which it most competes: Yale, Princeton, Stanford, and some others. All such institutions subsequently raised the bar on what they considered to be a low enough income to merit zero costs, to the point where even students from families with income above the U.S. median can often attend such institutions for free.”
- ▶ On average, 20 students per year took advantage of this program. (not a typo)

WHY?



- ▶ Cost
- ▶ Since they are disadvantaged, they behave differently
- ▶ Fail to be admitted

## REJECTED HYPOTHESIS

- ▶ "a negligible probability of meeting a teacher, high school counselor, or schoolmate from an older cohort who can navigate them"
- ▶ "low-income high achievers apply to colleges in a manner that may not be in their best interest"
- ▶ "they lack information or encouragement that achievement-typical students have because they are part of local, critical masses of high achievers"
- ▶ "low income students are significantly more likely to have experienced discrimination and to expect to experience it in college"

- ▶ Find a mentor, provide a mentor
- ▶ Recruit, look for students with potential
- ▶ Cost is not a factor in college
- ▶ Where you live matters
  - ▶ Students are "poorly informed about opportunities"
  - ▶ "Cultural, social, or family issues discourage from pursuit of opportunities, even if they are confident in abilities."

## IDEAS

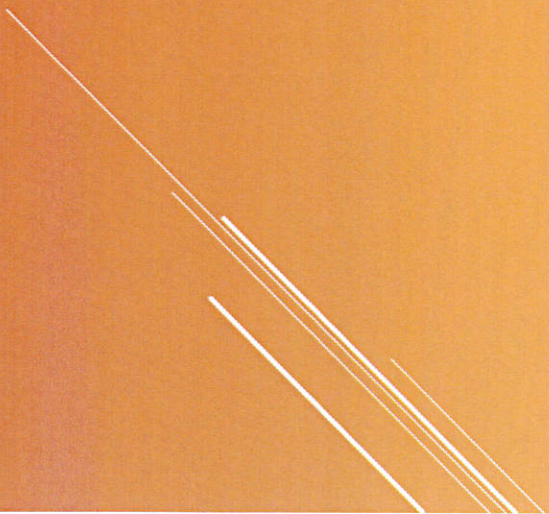
## **Discretion and Disproportionality**

*Explaining the Underrepresentation of High-Achieving Students of Color in Gifted Programs*

Jason A. Grissom, Christopher Redding

- ▶ “academic growth among academically talented youth hinges on the proper identification of gifted students. Yet our results show that identification of gifted students depends, in part, on factors having little to do with student performance or ability”
- ▶ The one equalizing factor was race of the teacher.

WHY





- ▶ Being identified as gifted (talented, worthy, etc.) is very important for reaching potential
- ▶ Being gifted academically has many traits

## CONCLUSIONS

- ▶ Put together the personal interactions with the structure of the institution

CHARLES PAYNE, DUKE UNIVERSITY  
(THE STUPIDITY)

WHAT ARE THE IMPLICATIONS FOR US?

