

DRAFT

Shoshone School District Strategic Plan Goals (2021-2022 Update)

Goal 1 for students at Advanced or Proficient level:

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
90% of students whose previous Selected student achievement test was “advanced or proficient” maintain that level	85% of students whose previous Selected student achievement test was “advanced or proficient” maintain that level	80% of students whose previous Selected student achievement test was “advanced or proficient” maintain that level	75% of students whose previous Selected student achievement test was “advanced or proficient” maintain that level	Below 75% of students whose previous Selected student achievement test was “advanced or proficient” maintain that level	Students previously at “advanced or proficient” fail to maintain level during school year

2015-2016 Results: 75% 3

2016-2017 Results:79.3% 3

2017-2018 Results: 68% 2

2018-2019 Results: 83% 4

2019-2020 Results: COVID

2020-2021 Results:85% 5

2021-2022 Results: 76% 3

2022-2023 Results:

Goal 2 for students at Basic level:

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
50% of students whose previous Selected student achievement test	37% of students whose previous Selected student achievement test	25% of students whose previous Selected student achievement test	15% of students whose previous Selected student achievement test	Less than 15% of students whose previous Selected student	No noticeable movement up on SELECTED STUDENT

was "Basic" move to "advanced or proficient level"	was "Basic" move to "advanced or proficient level"	was "Basic" move to "advanced or proficient level" or the average growth of the "basic" group is at least the "cut score" growth amount plus 10%	was "Basic" move to "advanced or proficient level" or the average growth of the "basic" group is at least the "cut score" growth amount	achievement test was "Basic" move to "advanced or proficient level"	ACHIEVEMENT TEST for students previously at level of "Basic"
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2015-2016 Results: 35% 4

2016-2017 Results: 24% 3

2017-2018 Results: 14% 3

2018-2019 Results: 20% 3

2019-2020 Results: COVID

2020-2021 Results: 31% 4

2021-2022 Results: 31.5% 4

2022-2023 Results:

Goal 3 for students at Below Basic level:

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
50% of students whose previous Selected student achievement test was "Below Basic" move to at least "Basic"	37% of students whose previous Selected student achievement test was "Below Basic" move to at least "Basic"	25% of students whose previous Selected student achievement test was "Below Basic" move to at least "Basic" or the average growth of the "below basic" group is at least the "cut score" growth amount plus 10%	15% of students whose previous Selected student achievement test was "Below Basic" move to at least "Basic" or the average growth of the "basic" group is at least the "cut score" growth amount	Less than 15% of students whose previous Selected student achievement test was "Below Basic" move to at least "Basic"	No noticeable movement up on SELECTED STUDENT ACHIEVEMENT TEST for students previously at level of "Basic"

2015-2016 Results: 30% 4

2016-2017 Results: 29% 4

2017-2018 Results: 14% 2

2018-2019 Results: 22% 3

2019-2020 Results: Covid

2020-2021 Results: 25% 3

2021-2022 Results: 31.5% 4

2022-2023 Results:

Goal 4 High School Completers

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
100% completion rate	90% completion rate	85% completion rate	80% completion rate	75% completion rate	➤ 75% completion rate

2015-2016 Results: 93% completion 5

2016-2017 Results: 94.5% 5

2017-2018 Results: 100% 6

2018-2019 Results: 100% 6

2019-2020 Results: 92% 5

2020-2021 Results: 96% 5

2021-2022 Results: 98% 5

2022-2023 Results: 100% 6

Goal 5 The percentage of students that complete the readiness measure administered by the counselor that also completes a college credit course during the school year.

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
92% complete a class	85% complete a class	80% complete a class	75% complete a class	70% complete a class	➤ 70% complete a class

2015-2016 Results: 97% 6

2016-2017 Results: 100% 6

2017-2018 Results: 100% 6

2018-2019 Results: 92% 6

2019-2020 Results: 100% 6

2020-2021 Results: 100% 6

2021-2022 Results: 92% 6

2022-2023 Results: 100% 6

Goal 6 The percentage of students involved in at least one extra-curricular activity. (National average is 57%)

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
At least 75% of student involved	Above 57% of students involved	57% involved	47% involved	35% involved	➤ 35% involved

2015-2016 Results:57.9% 5

2016-2017 Results: 57.5% 5

2017-2018 Results: 59.4% 5

2018-2019 Results: 57% 4

2019-2020 Results: COVID (spring activities cancelled)

2020-2021 Results: 62% 5

2021-2022 Results: 80% 6

2022-2023 Results: 60% 5

Goal 7 Maintain classroom hours

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
100% of classroom hours maintained	95% of classroom hours maintained	90% of classroom hours maintained			➤ 90% of classroom hours maintained

2015-2016 Results: 100% maintained 6

2016-2017 Results: 97.6% maintained 5

2017-2018 Results: 100% maintained 6

2018-2019 Results: 100% maintained 6

2019-2020 Results: 1 (COVID)

2020-2021 Results: 100% maintained 6

2021-2022 Results: 100% maintained 6

2022-2023 Results: 100% maintained 6

Goal 8 Increase job embedded professional development time

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
Professional development time is increased from previous year	100% of professional development time is maintained	90% of professional development time maintained			➤ 90% of professional development time maintained

2015-2016 Results: Increased 6

2016-2017 Results: Increased 6

2017-2018 Results: Maintained 5

2018-2019 Results: Maintained 5

2019-2020 Results: 1 (Covid)

2020-2021 Results: 6 Increased

2021-2022 Results: 6 Increased

2022-2023 Results: 6 Increased

Goal 9 Students needing help will be identified and have RTI intervention plans developed

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
100% of students in need will be identified and have plan developed	95% of students in need will be identified and have plan developed	90% of students in need will be identified and have plan developed			➤ 90% of students in need will be identified and have plan developed

2015-2016 Results: 93% 4

2016-2017 Results: 95% 5

2017-2018 Results: 95% 5

2018-2019 Results: 95% 5

2019-2020 Results: 1 (we believe many kids did not get identified due to COVID)

2020-2021 Results: 95% 5

2021-2022 Results: 95% 5

2022-2023 Results: 100% 6

Goal 10: State testing results, the percentage of students Advanced or Proficient in comparison to state averages

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
State test results are at equal to or greater than the state average	State test results are within 5% points of the state average	State test results are within 10% points of the state average			State test results are not within 10% points of state average

2015-2016 Results: 10% below State average 4

2016-2017 Results: 10% below State average 4

2017-2018 Results: 10.16% below State Average 1

2018-2019 Results: 14.1% below State Average 1

2019-2020 Results: COVID

2020-2021 Results: 8.7% below State Average 4

2021-2022 Results: -6.6% ISAT, -4.4 IRI below State Average 4.5

2022-2023 Results: 13.6% below

Goal 11: (New for 2019-2020) State testing results, the percentage of students Advanced or Proficient in comparison to state averages for students that are economically disadvantaged.

Excellent 6	Above average 5	Average 4	Below average 3	Poor 2	Unacceptable 1
State test results are at equal to or greater than the state average	State test results are within 5% points of the state average	State test results are within 10% points of the state average			State test results are not within 10% points of state average

2020-2021 Results: 4.75 below State Average 5

2021-2022 Results: TBD

2022-2023 Results: Shoshone ELA 35.9 to 35.05, Math 30.6 to 24.15

Goal #	Score	Total Possible
1		6
2		6
3		6
4	6	6
5	6	6
6	5	6
7	6	6
8	6	6
9	6	6
10	1	6
11	6	6
Total	49.5	60

Goal #	Last Year	Total Possible
1	3	6
2	4	6
3	4	6
4	5	6
5	6	6
6	6	6
7	6	6
8	6	6
9	5	6
10	4.5	6
11		6
Total	54	66

HERE IS THE LINK TO STATE OF IDAHO METRICS AS SPELLED OUT IN THE SCHOOL REPORT CARD

<https://idahoschools.org/schools/0295/achievement>

HERE IS THE LINK TO SCHOOL DEMOGRAPHIC INFORMATION

<https://idahoschools.org/schools/0295/profile>

HERE IS THE LINK TO THE STATE REPORT CARD FOR ALL SCHOOLS

<https://www.shoshonesd.org/index.php/en/district/school-report-card>

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		89.2	100
		2021 cohort	2022 cohort

	5-year cohort graduation rate (optional metric)		
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT		21.3%+10%
	% students who make adequate growth on the grade 8 Math ISAT		29.7%+10
	% students who score proficient on the grade 8 ELA ISAT		35.4%+10
	% students who make adequate growth on the grade 8 ELA ISAT		43.5%+10
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT		24.4%+10
	% students who make adequate growth on the grade 6 Math ISAT		26.7%+10
	% students who score proficient on the grade 6 ELA ISAT		30.8%+10
	% students who make adequate growth on the grade 6 ELA ISAT		35.9%+10

The above goals are state mandated goals. The objective is to improve each of this years results by 10%