

SHOSHONE JOINT SCHOOL DISTRICT NO. 312
BOARD OF TRUSTEES' SPECIAL MEETING MINUTES
Tuesday: April 17, 2018
6:30 p.m. Board Work Session
7:00 p.m. Regular Board Meeting

It is noted the regularly scheduled monthly board meeting for April 10, 2018 was canceled and rescheduled due to conflicts in scheduling. Notices were posted as required by Idaho Code.

Board Work Session: 6:30 p.m.

Present:

Board Members: Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Rachelle Livingston, and Sarah Thomas. Work session began at 6:38 p.m. as a quorum was established.

Staff: Dr. Rob Waite, Superintendent. Principal Kelly Chapman. Clerk Heather Wallace.

Absent: Principal Emily Nelsen. Attending a career fair at BSU for recruiting; excused by the Board.

Trustee Sarah Stowell; excused by the Board.

Guest: None

I. Facilities: Committee Next Steps: Dr. Waite opened the discussion with the Board of Trustees on what the next steps should be regarding the school district facilities and the unsuccessful passing of the facilities bond. The following items were reviewed and discussed by the Board of Trustees and administration:

- Reconvene the original facilities committee and ask for their opinion on the bond proposals with the possibility of re-evaluating the bond;
- Conduct a formal survey of the community as recommended by Dr. Rich Bausher;
- The Bond election can run again in August, November, March or May.
- A minority of community members have suggested the following:
 1. "par down" the number of projects and amount of the bond; and,
 2. if the State Highway office building becomes available the district could use that building as a resource.
- Ideas to invite the public to be more involved in seeing the needs of the school building, the functionality of the building, and the bond election.
- Dr. Waite and the Board were in agreement that the "Say Yes to Shoshone" committee did a good job connecting with the community and sharing facts about the bond election.

In closing the census of the Board of Trustees and the administration is to invite the facilities committee to a meeting to share their opinions, ideas, and recommendations. This meeting will be held between now and in the fall.

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1 **Regular Monthly Meeting 7:00 p.m.**

2
3 **I. Call to Order:**

4 The monthly school board meeting was called to order at 7:02 p.m. by Chair Bozzuto. Meeting
5 was held in the Shoshone High School art room (#278) located at 61 East Highway 24, Shoshone,
6 Idaho.

7 Present:

8 **Board Members:** Chair Anthony Bozzuto and Vice-chair Lorie Race. Trustees: Rachelle
9 Livingston and Sarah Thomas. Quorum of the Board was established as prescribed in Idaho
10 Code: 33-510.

11 **Staff:** Dr. Rob Waite, Superintendent. Principal Kelly Chapman. Clerk Heather Wallace.

12 **Absent:** Principal Emily Nelsen. Attending a career fair at BSU for recruiting; excused by the
13 Board.

14 Trustee Sarah Stowell; excused by the Board.

15
16 **Guest:** None

17
18 Chair Bozzuto led the Board and staff in the *Pledge of Allegiance*.

19
20 **II. Consideration of Public Input:**

21 Those wishing to address the Board will fill out a *Request to Appear* before the Board (4105F)
22 and submit to the District Clerk before the beginning of the meeting. None were presented

23
24 **III. Reports:**

25 A. Shoshone Education Association (S.E.A.): No report for the month of April.

26 B. Shoshone Teachers: Dr. Waite reported Principal Nelsen is attending a job fair at Boise State
27 University hoping to recruit new teachers to the District. Dr. Waite also reported the Oregon
28 college trip in April went well with 15 college visits, a NBA game, and an overall fun trip by
29 connecting with the students. Principal Chapman reported that ISAT/SBAC testing started April
30 16, 2018. So far going well.

31 C. Student Body: No report for the month of April.

32 D. Goals and School Improvement:

33
34 **IV. Consent Agenda:**

35 A. Approval of Agenda

36 B. Approval of the Minutes

37 i. March 13, 2018: Regular Board Meeting Minutes

38 C. New Hire: Elementary Teacher: Sara Divine

39 D. Principal/Superintendent Reports

40 E. Accept reports as presented

41
42 Vice-chair Race made a motion to approve the consent agenda as presented. Trustee Thomas
43 seconded.

44
45 **Discussion:**

- 46 • Dr. Waite reported Ms. Sara Divine taught at Shoshone Elementary for several
47 years before returning to her home state. She is excited to be returning to
48 Shoshone and teach third grade.

- 49 • To date there are three teaching positions to fill.

1 Chair Bozzuto stated it had been moved and seconded to approve the consent agenda as
2 presented and asked for Trustees' voice vote. Motion carried by four aye votes to zero nay votes.
3

4 **V. Financials:**

- 5 A. Accounts Payables
- 6 B. District Financial Statement
- 7 C. Secondary Financial Statement
- 8 D. Elementary Financial Statement
- 9

10 Trustee Thomas made a motion to accept the accounts payables and financial statements as
11 presented. Trustee Livingston seconded.
12

13 Discussion:

- 14 1. Dr. Waite reviewed notes prepared by the business manager:
 - 15 • The SDE will begin issuing miscellaneous state revenue;
 - 16 • The District has entered in the last quarter of the fiscal year;
 - 17 • The final reimbursement payment from the Carl Perkins Fund has been
 - 18 requested, this will close out the account;
 - 19 • The extended day account did end up with a small remaining balance.
- 20

21 Dr. Waite stated the budget process is in full swing. In May the District will schedule a budget
22 work session with the budget committee which will be posted for the public. Vice-chair Race and
23 Trustee Stowell are the District representatives for the budget committee.
24

25 2. Board discussion included:

- 26 • Inactive secondary accounts
- 27 • High School Cheerleader account. Principal Chapman will report back to the
- 28 Board.
- 29 • The Milk Machine account is administered by the FFA.
- 30 • Graduating Class Accounts: At the end of the year the remaining balance is
- 31 transferred to the next year's graduating class.
- 32 • The music department is in the process of restarting the Shoshone Show Choir.
- 33

34 Chair Bozzuto stated it had been moved and seconded to approve the accounts payables and
35 financial statements as presented and asked for Trustees' voice vote. Motion carried by four aye
36 votes to zero nay votes.
37

38 **VI. Board Business:**

- 39 A. Set the Budget Hearing for June 12, 2018 at 6:30 p.m.
- 40

41 Vice-chair Race made a motion to set the budget Hearing for June 12, 2018 at 6:30 p.m. as
42 presented. Trustee Thomas seconded.
43

44 Discussion: No Discussion took place.
45

46 Chair Bozzuto stated it had been moved and seconded to set the budget hearing for June 12, 2018
47 at 6:30 p.m. as presented and asked for Trustees' voice vote. Motion carried by four aye votes to
48 zero nay votes.
49

1 B. 2018-2019 School Calendar:

2 Trustee Thomas made a motion to approve the 2018-2019 School Calendar as presented. Trustee
3 Livingston seconded.

4
5 Discussion: Dr. Waite stated the school calendar for 2018-2019 is very similar to the calendar of
6 2017-2018. Spring break vacation is in alignment with College of Southern Idaho. Christmas
7 Break begins December 20th at 1:00 p.m. and ends January 6th, 2018.

8
9 Chair Bozzuto stated it had been moved and seconded to approve the 2018-2019 school calendar
10 as presented and asked for Trustees' voice vote. Motion carried by four aye votes to zero nay
11 votes.

12
13 **VII. School Board Training- School Improvement:**

14 A. Accreditation Data: Principal Chapman presented a power point to the Board of Trustees on
15 information that was related to the recent accreditation review. The presentation included the
16 following overview for Shoshone High School and High Desert High School:

- 17 • Mission Statements;
- 18 • Who are SHS and HDHS;
- 19 • Student Survey results;
- 20 • ISAT/SBAC Data, comparisons with high schools across Idaho;
- 21 • Individualized data;
- 22 • Graduation rate data;
- 23 • School District goals;
- 24 • High Desert High School Goals;
- 25 • College and Graduates Data for class of 2017;
- 26 • Advanced opportunities programs;
- 27 • Student Center Activities: extracurricular, partnerships, student organizations,
28 enrichments, and college visits;
- 29 • Communication tools;
- 30 • Resources as in: advanced placement coordinator (funded by College of Southern
31 Idaho), social worker, and resource officer (funded by Lincoln County Sheriff's
32 Office).

33
34 **VIII. Motion for Adjournment:**

35 A. Next Meeting:

36 Board Work Session: Tuesday, May 08, 2018 6:30 p.m.
37 Regular Meeting: Tuesday, May 08, 2018 7:00 p.m.
38 Shoshone High School Art Room (#278)
39 61 East Highway 24
40 Shoshone, Idaho 83352

41
42 Vice-chair Race made a motion to adjourn the meeting at 7:34 p.m. Trustee Thomas seconded.

43
44 Discussion: None

45
46 Chair Bozzuto stated it had been moved and seconded to adjourn the meeting at 7:34 p.m. and
47 asked for Trustees' voice vote. Motion carried by four votes to zero nay votes.

48 *Heather Wallace*
49 Heather Wallace

1 District Clerk
2 April 17, 2018

3

4

5 This document serves as the official minutes of the April 17, 2018 Board Meeting. Due to a
6 malfunction of the District recording device, an audio recording of the minutes is not available for
7 a support document.



SHOSHONE HIGH SCHOOL
HIGH DESERT HIGH SCHOOL

ACCREDITATION REVIEW 2018

NINE CHARACTERISTICS

- CLEAR AND SHARED FOCUS
- HIGH STANDARDS AND EXPECTATIONS
- EFFECTIVE SCHOOL LEADERSHIP
- HIGH LEVELS OF COLLABORATION AND COMMUNICATION
- CURRICULUM, ASSESSMENT AND INSTRUCTION ALIGNED TO STANDARDS
- FREQUENT MONITORING OF TEACHING AND LEARNING
- FOCUSED PROFESSIONAL DEVELOPMENT
- SUPPORTIVE LEARNING ENVIRONMENT
- HIGH LEVELS OF COMMUNITY AND PARENTAL INVOLVEMENT TO SUPPORT LEARNING

SHOSHONE HIGH SCHOOL

MISSION STATEMENT

"WE EDUCATE STUDENTS TO BE LIFELONG LEARNERS AND CONTRIBUTING CITIZENS."

VISION

TO EMPOWER ALL STUDENTS TO ACHIEVE
THEIR POTENTIAL IN AN EVERY-CHANGING
WORLD.

HIGH DESERT HIGH SCHOOL

MISSION STATEMENT

"TO PROVIDE STUDENTS A STRUCTURED AND
DIVERSIFIED LEARNING ENVIRONMENT TO
GROW AND BECOME RESPONSIBLE
CONTRIBUTING ADULTS WITH USABLE SKILLS
THAT CAN BE USED THROUGHOUT THEIR LIVES
AND CAREERS."

BELIEF STATEMENTS

- WE BELIEVE THAT A SAFE, ORDERLY AND RESPECTFUL ENVIRONMENT IS ESSENTIAL TO A PRODUCTIVE SCHOOL.
- WE BELIEVE THAT MAINTENANCE OF CLASSROOM DISCIPLINE IS ESSENTIAL FOR A PRODUCTIVE LEARNING EXPERIENCE.
- WE BELIEVE THAT BASIC VALUES SUCH AS HONESTY, INTEGRITY AND RESPECT ARE ENCOURAGED AND REINFORCED FOR A HEALTHY LEARNING ENVIRONMENT.
- WE BELIEVE IN ORDER TO BE SUCCESSFUL, STUDENTS MUST HAVE COMPETENCY IN COMMUNICATION SKILLS THROUGH ORAL AND WRITTEN EXPRESSION.
- WE BELIEVE THAT A BASIC CURRICULUM SHOULD CONSIST OF THOSE SKILLS NEEDED TO FACILITATE LIFELONG LEARNING, CITIZENSHIP AND WORK ETHICS.
- WE BELIEVE THAT STUDENTS NEED TO DEMONSTRATE THEIR UNDERSTANDING OF ESSENTIAL KNOWLEDGE AND SKILLS, TO BE ACTIVELY INVOLVED IN SOLVING PROBLEMS AND PRODUCING QUALITY WORK, WHICH WILL PREPARE THEM FOR THE WORK FORCE.
- WE BELIEVE THAT STUDENTS NEED TO ACQUIRE CURRENT TECHNOLOGY SKILLS IN ORDER TO BE SUCCESSFUL IN TODAY'S SOCIETY.

WE BELIEVE THAT STUDENTS, TEACHERS, ADMINISTRATORS, PARENTS AND THE COMMUNITY SHARE IN THE RESPONSIBILITY FOR ADVANCING THE SCHOOL'S MISSION, WHICH IS PREPARING STUDENTS TO BE

GOALS

- STUDENTS AT ADVANCED OR PROFICIENT LEVEL
- STUDENTS AT BASIC LEVEL:
- STUDENTS AT BELOW BASIC LEVEL:
- STATE TESTING RESULTS, THE PERCENTAGE OF STUDENTS ADVANCED OR PROFICIENT IN COMPARISON TO STATE AVERAGES
- HIGH SCHOOL COMPLETERS
- THE PERCENTAGE OF STUDENTS THAT COMPLETE THE READINESS MEASURE ADMINISTERED BY THE COUNSELOR THAT ALSO COMPLETES A COLLEGE CREDIT COURSE DURING THE SCHOOL YEAR.
- THE PERCENTAGE OF STUDENTS INVOLVED IN AT LEAST ONE EXTRA-CURRICULAR ACTIVITY. (NATIONAL AVERAGE IS 57%)
- STUDENTS NEEDING HELP WILL BE IDENTIFIED AND HAVE RTI INTERVENTION PLANS DEVELOPED

WHO ARE WE?

SHS

- 135 STUDENTS
- 23% LEP
- 47% HISPANIC
- 70% ECONOMICALLY DISADVANTAGED

HDHS

- 19 STUDENTS
- 15% LEP
- 74% HISPANIC
- 100% ECONOMICALLY DISADVANTAGED
- TITLE I

HOW ARE WE MATCHING UP?

ISAT English Language Art

Grade Level	State Scale Score Spring	State % Spring	District Scale Score Spring	District % Spring	State Scale Score Spring	State % Spring	District Scale Score Spring	District % Spring	Difference between State and District	State Scale Score Spring	State % Spring	District Scale Score Spring	District % Spring	Difference between State and District
3rd	2425	48	2404	39	2428	49	2406	42	-7%	2422	47	2388	28	-19
4th	2461	46	2438	35	2468	50	2450	37	-13%	2463	48	2412	21	-27
5th	2502	52	2484	43	2505	54	2490	46	-8%	2505	54	2505	50	-4
6th	2524	49	2470	32	2528	51	2523	47	-4%	2527	51	2509	39	-12
7th	2547	51	2502	29	2551	53	2507	42	-11%	2552	54	2543	48	-6
8th	2566	52	2556	53	2570	54	2558	41	-13%	2567	52	2554	50	-2
9th	2570	52	2545	32	2573	54	2581	53	-1%	2546	55	2587	50	-5
10th	2597	60	2557	40	2599	62	2591	56	-6%	2592	59	2593	65	6
9th HDHS			2477	0			2515	14		2546	55	2502	0	-55
10th HDHS			2436	0			2491	0		2592	59	2443	0	-59

Note: This is a comparison of grade level scores

ISAT

Math

HOW ARE WE MATCHING UP?

Grade Level	State	State	District	District	State	State	District	District	Difference between State and District	State	State	District	District	Difference between State and District
	Scale Score Spring	% Spring 15	Scale Score Spring	t % Spring 15	Scale Score Spring	% Spring 16	t Scale Score Spring	% Spring 16		Scale Score Spring	% Spring 17	Scale Score Spring	% Spring 17	
3rd	2431	50	2420	41	2435	52	2406	38	-14%	2423	50	2411	45	-5
4th	2471	43	2462	35	2477	47	2469	37	-10%	2476	47	2433	28	-19
5th	2499	38	2502	32	2502	40	2488	24	-16%	2504	41	2501	37	-4
6th	2516	36	2477	12	2521	39	2509	42	3%	2522	40	2520	24	-16
7th	2532	38	2500	31	2541	42	2509	30	-12%	2541	42	2535	38	-4
8th	2546	37	2512	19	2551	38	2512	16	-22%	2551	38	2518	29	-9
9th	2534	28	2532	22	2536	29	2530	18	11%	2538	30	2537	26	-4
10th	2555	30	2509	11	2557	31	2502	14	17%	2559	32	2541	11	-21
9th HDHS	2534	28	2369	0	2536	29	2432	0		2538		2480		0
10th HDHS	2555	30	2350	0	2557	31	2459	0		2559		2430		0

Individualized Data

Spring 2016

	Total Student	Proficient t/Adv sp	Proficient nt/adv	Maintained	# of moved	% of moved
9-Math	41	8	6	75%	3	7%
10-math	34	7	4	57%	3	9%
High Math						
District math	177	42	29	69%	22	12%
9-ELA	40	23	19	83%	10	25%
10-ELA	34	11	10	91%	16	47%
HS Math						
District ELA	175	70	61	87%	56	32%
Total Combined	352	112	90	80%	97	28%

Spring 2017

	Total Student	Proficient /Adv sp	Proficient t/adv	Maintained proficiency	# of Basic/BB	# of moved	% of moved
9-Math	45	7	5	71%	27	8	30%
10-math	43	7	3	43%	26	3	12%
High Math		14	8	57%	53	11	21%
District math	280	69	53	77%	154	30	19%
9-ELA	45	17	15	88%	17	5	29%
10-ELA	43	21	19	90%	12	5	42%
HS Math		38	34	89%	29	10	34%
District ELA	280	105	85	81%	117	70	60%
Total Combined	560	174	138	79%	271	100	37%

Student Achievement Goals

9-ELA					
Spring 2016 to	Start	Moved	Dropped	Stayed	
Level 3	17	NA	2	15	
Level 2	13	3	0	10	
Level 1	4	2	NA	2	

10-ELA					
Spring 2016 to 2017	Start	Move	Drop	Stay	
Level 3/4	21	NA	2	19	
Level 2	7	3	2	2	
Level 1	5	2	na	3	

GRADUATION RATE

HIGH DESERT HIGH SCHOOL

2015	
2016	n/a
2017	37.5%

SHOSHONE HIGH SCHOOL

2015	96.4%
2016	74.3%
2017	87.1%

Super Seniors, IEPs, Drop outs, GED

COLLEGE AND CAREER

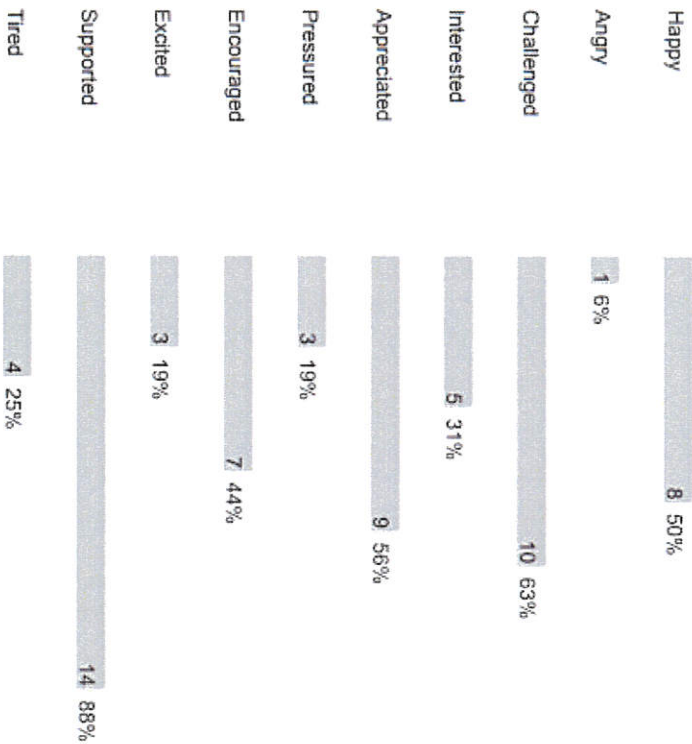
- COLLEGE 21 OF 34 (62%)
- MILITARY 3/34
- WORKING 10/34

STUDENT SURVEY

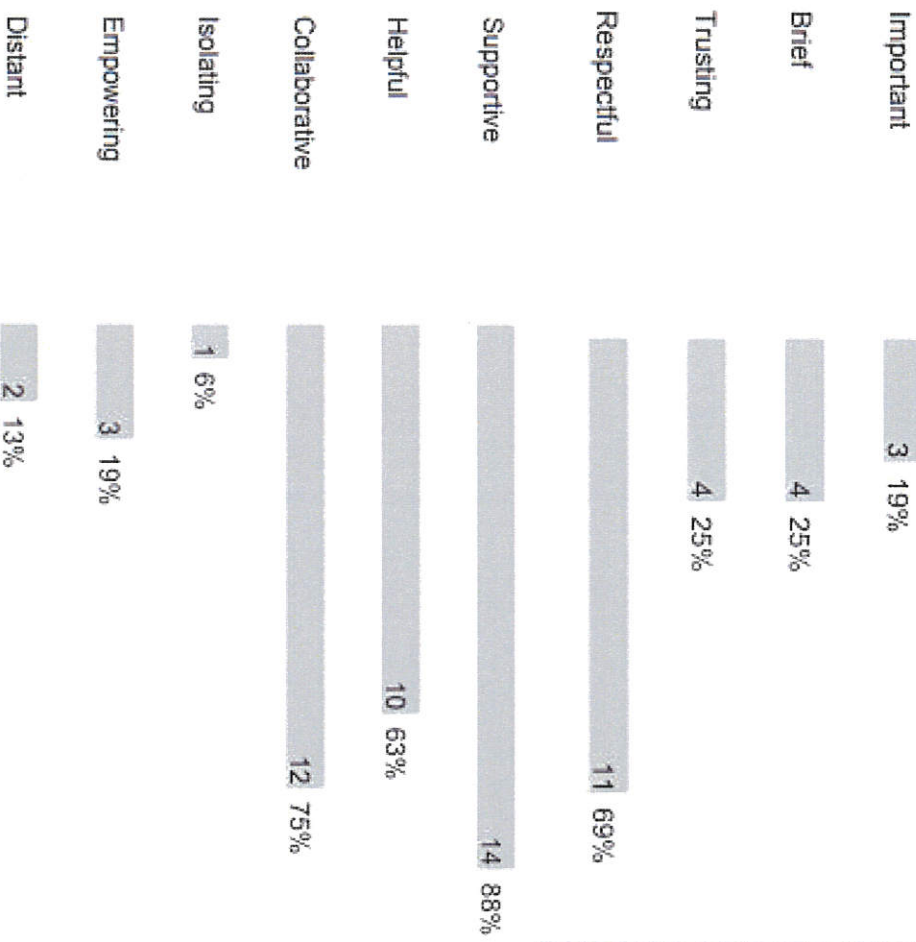


TEACHER SURVEY

FEEL ABOUT WORK



INTERACTIONS WITH COLLEAGUES





- 1 TO 1 CHROMEBOOKS
- GOOGLE CLASSROOM
 - APPLICATIONS
- SCHOOL EMAIL

STUDENT CENTERED ACTIVITIES

• EXTRA CURRICULAR ACTIVITIES

- VOLLEYBALL
- FOOTBALL
- FFA
- BPA
- ACA DECA
- TRACK
- BASKETBALL
- PEP/MARCH BAND
- CHEERLEADING

• PARTNERSHIPS

- SOCCER
- BASEBALL
- WRESTLING
- ROBOTICS

• ENRICHMENTS

- ICE SKATING
- BB SHOOT OUT
- YELLOW STONE
- ART/ TALENT SHOWS

• STUDENT ORGANIZATIONS

- STUDENT COUNCIL
- NATIONAL HONOR SOCIETY
- HUNTING
- DANCE
- DRAMA
- MUSIC

• COLLEGE VISITS

- TEXAS
- ARIZONA
- IDAHO

RESOURCES

ADVANCED PLACEMENT COORDINATOR

- COLLEGE/CAREER SUPPORT
- MONDAYS-EVERY OTHER WEEK
- FAFSA
- INDIVIDUALIZED COUNSELING

SOCIAL WORKER

- AVAILABLE TWO HOURS A DAY
- RESOURCE FOR TEACHERS AND STUDENTS
- HIGH DESERT 2 HOURS A DAY

RESOURCE OFFICER

- PARTNERSHIP
- 2 DAYS A WEEK
- INDIVIDUAL AND GROUP PRESENTATIONS

ADVANCED OPPORTUNITIES

•ELECTIVES

- 16 STUDENTS
- EXPLORATION

•DUAL CREDIT

- 3 TEACHERS
- 55 STUDENTS
- OVER 1/3 OF POPULATION

HIGH DESERT HIGH SCHOOL

- PROJECT BASED

- INDIVIDUALIZED