

Guidance Program

The purpose of the guidance program is to help each individual student achieve his/her highest growth – mentally, emotionally, and socially.

Guidance services shall be supervised at all grade levels by staff members designated by the Superintendent and shall include psychological services, testing services, and in-service programs in guidance and psychological areas.

Guidance shall include aiding the student in discovering and measuring his/her capacities, abilities, and real interest in helping him/her obtain adequate and accurate information about schools, courses, occupations, and careers and in helping him/her solve personal and academic problems.

Students and parents will be encouraged to avail themselves of the help of guidance personnel. If the need arises, students may be referred to Health and Welfare Services, a family physician for medical help, or other areas that may be of help.

The guidance program is organized under the direction of the administrative staff. Shoshone School District participates in the State Guidance, Counseling, and Testing Program. To be eligible for participation in the program, the District must meet the following standards:

1. Accredited schools;
2. Participate in the State testing program;
3. Designate a person on the staff to be responsible for the local guidance program.
4. Pupil/Teacher ratio is recommended not to exceed 400:1 as per guidelines by the State Department and the Northwest Accrediting Association;
5. Physical facilities adequate to maintain a program and maintain cumulative records on each student;
6. Provides and utilizes a display area for guidance, intervention, and materials;
7. On file a statement of the planned guidance programs being implemented each school year.

Policy History:

Adopted on: June 10, 2008

Revised on: